

MS4-MS3 Mentor Program

Goal: To have MS4 students on the Acting Internship experience function as a mentor for the MS3 on their respective team or sister hemi-team (when an MS3 is assigned).

MS4's Should use the **SUPPORT** mnemonic discussed at orientation:

- S**- Set Expectations
- U**-Understand your mentee
- P**-Pre-rounding skills
- P**-Presentation skills
- O**-Organization and prioritization
- R**-Respect for one another
- T**-Teaching Skills

SUPOPRT MNEUMONIC (DEEPER DIVE)

Set Expectations

- Introduce your role “As part of my AI experience one of my goals is to help you learn and grow based on my experiences”
- Reviewing the goals of the mentorship program
- Reviewing the SUPPORT model

Understand Your Mentee

- understand what it is your mentee would like to accomplish
- understand where your mentee is coming from (i.e. first rotation, just finished surgery etc.)
- Understand what areas your mentee may require further support and assistance with

Pre-Rounding Skills

- Review the global approach to effective pre-rounding (based on experience)
- Review specific tools to have successful a successful and efficient pre-rounding experience (i.e. see patients first, check labs later)

Presentation Skills

Review core elements of a successful presentation

- Practice the SOAP presentation
- Provide Feedback

Organization and Prioritization

- Share any global organizational tips you have about how to have an effective/efficient workday
- Provide any tools (i.e. patient list/task tracker) that has worked for you in the past
- Share any guidance in areas where an MS3 may voice

Respect

- Show respect
- Allow room for growth and development in a patient and supportive manner

Teaching Skills

- Provide best practice tips on how to succeed with a 5-minute presentation on work rounds
- Share any tips on what resources are best to be used to prepare for a short teaching talk
- Provide feedback and support after the talk